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# At Home Learning Plan

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## *Our Mission*

*St. Anthony Catholic School is committed to educating the whole child, by providing a learning environment that promotes academic excellence, spiritual growth, and moral development - building a solid foundation for today's youth to succeed in tomorrow's world.*

# At Home Learning in the K-8 Environment

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## Table of Contents

Introduction	Page 2
FAQs	Page 2
Technology Systems	Page 3
Guidelines for Parents	Page 3
Guidelines for Students	Page 4
Troubleshooting	Page 4
Final Thoughts	Page 5

# Introduction

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We are committed to making sure that students continue to experience the care and commitment of our faculty and the routine of daily learning, even in the event of quarantine. We all recognize that At Home Learning **cannot replicate exactly the magic that happens when a student is physically present!** The invaluable social interactions and mediation, real-time, in-person feedback, community, and more are what make St. Anthony School a special place. However, when such an experience cannot be possible, there are many alternative and effective approaches available to our teachers in order to continue instruction and to engage students in meaningful learning.

The purpose of this document is to describe the actions St. Anthony Catholic School will take to continue instruction in the event of an extended student absence. We endeavor in our At Home Learning Plan to accomplish three goals within a flexible framework:

- Live Student-Teacher Contact Time
- Offline & Online Content Delivery
- Online Monitoring of Student Progress/Student Assessment

If a student is quarantined, the Principal will send email communications to both parents and faculty/staff announcing implementation of the At Home Learning Plan for that student. It is important that this PLAN describes St. Anthony Catholic School's approach to At Home Learning, the channels we will use for communication, the online platforms we will employ by grade, the roles, responsibilities, and expectations that St. Anthony Catholic School has for faculty, parents, and students, guidelines for how parents/guardians can support their children's learning, and a host of other priorities and considerations tailored to make the best of challenging circumstances.

We want to ensure that the plan provides equity. Therefore, we will do our best to provide students with devices if they do not have access to a computer at home. While we will not be able to help families troubleshoot all problems, we will do our best to make sure all students have equitable access where we have control.

## At Home Learning at St. Anthony FAQs

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St. Anthony Catholic School offers the following FAQs to describe how we will communicate and manage learning in the event this PLAN is implemented.

### **What is At Home Learning?**

At Home learning will be implemented for students who need to quarantine and/or remain at home for an extended period. This is different than typical short-term absences that occur throughout the school year. For short term absences, please refer to the [Parent/Student Handbook](#).

### **How will my child continue to engage in classroom learning activities?**

Teachers have been working closely with administrators and academic technology coordinators to plan for recording classroom instruction using online platforms and digital resources to ensure continuity of learning for students. Students will continue to be engaged with their teachers through a range of methods, including video, online discussions, email, and phone communication during regular school hours.

## My child is not feeling well and is not able to engage in learning. Is there a way to report an “excused absence” so he will not be penalized for not engaging in At Home Learning?

If your child becomes ill while using an At Home Learning approach, use the established protocols for reporting your child’s “absence” from School. Refer to the [Parent/Student Handbook](#) for information regarding absences and make-up work.

# Technology Systems During At Home Learning

Channel	Audience	Description & Access
Email	Faculty, staff, parents, students	Faculty will also use email to communicate, although they will use other platforms to interact with their students as well. Please make sure all parent emails are up to date and correct.
Google G Suite	3K - 8th grade	Google G Suite (including Docs, Forms, Classroom, and Gmail) will continue to be the platform used by our Middle School and younger grades
Google Meet	Teachers, students, parents	Google Meet is an online video conferencing platform that allows for live group meetings, hosted by teachers.
Accelerated Math & Reading	Students grades 5K-8	Teachers will continue to provide online login and assign daily practice to students just as they have already been doing. <a href="https://global-zone50.renaissance-go.com/welcomeportal/46131">https://global-zone50.renaissance-go.com/welcomeportal/46131</a>
Khan Academy	Students grades 5-8	Teachers will assign videos and online practice questions for their classes. <a href="https://www.khanacademy.org/">https://www.khanacademy.org/</a>
Smart Music	Band Students	An online music practice platform

# At Home Learning Guidelines for Parents

## 1 - Establish routines and expectations

Once At Home Learning is initiated it will be important for parents/guardians to help students establish and maintain a routine and structure for their day. Most instruction should be received live during the regular scheduled time for each class. Classes will be recorded in the event there are rare instances this is not feasible.

## 2 - Create a study space for your child

Productive learning relies on a conducive environment. We recommend that you create a separate, quiet space in your home for your child to study. The family room sofa with close proximity to a television or your child’s bedroom may not be the optimal place for your child to learn. We

recommend that you choose an open area in the family living space (kitchen table, dining room, etc.) to avoid isolating your child and to allow parents/guardians to monitor your child's learning and screen activity. A room with strong wireless connection will also be important.

### 3 - Stay in communication with your child's teachers

Your child's teachers will maintain regular communication with parents/guardians. The frequency of the communications will depend on your child's age, developmental stage, and level of independence.

### 4 - Begin and end each day with a check-in

Parents are encouraged to establish check-ins as regular parts of each day. Not all students thrive in a At Home Learning environment, some struggle with too much independence or lack of structure. These check-in routines need to be established early before students fall behind or begin to struggle.

## At Home Learning Guidelines for Students

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1. Establish daily routines for engaging in the learning experiences (e.g. following your daily schedule or establishing an 8:00 a.m. start)
2. Identify a comfortable, quiet space in your home where you can work effectively and successfully
3. Regularly monitor online platforms check for announcements and feedback from your teachers
4. Complete assignments with integrity and academic honesty, doing your best work
5. Communicate proactively with your teachers if you cannot meet deadlines or require additional support
6. Use digital citizenship including expectations for online etiquette

## Troubleshooting

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For questions about ...	Contact
A course, assignment, or resource	Relevant teacher
Technology related problems	Mrs. Alisa Muir <a href="mailto:amuir@saintanthonycatholic.com">amuir@saintanthonycatholic.com</a>
Hardware	Mrs. Kristine Glemmo <a href="mailto:kglemmo@saintanthonycatholic.com">kglemmo@saintanthonycatholic.com</a>
Access to a program	Relevant teacher/Mrs. Muir

# Final Thoughts

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As teachers work to implement this At Home Learning plan, we call upon everyone to assume flexibility and grace for all. At this moment, we will all need to model resilience, critical and creative thinking, thoughtful responsiveness, and empathy to ensure that students continue to grow personally, academically, morally, and spiritually. We recognize this plan may need further refinement as we respond to a fluid situation. As we journey together in our mission to “foster Gospel values, inspire academic excellence, and develop service and leadership. We face this as a sacramental community united and empowered by the Holy Spirit”