2022-2024 St. Anthony Catholic School

Saint Anthony Catholic School

Vision	Mission	Beliefs
St. Anthony Catholic School makes known God's goodness by providing a Christ-centered community rooted in a culture of love and respect where all children are prepared to use their gifts and abilities to effectively follow God's plan for their lives.	United by our core values of Faith, Family, Knowledge and Service, St. Anthony Catholic School is committed to providing a learning environment that promotes academic excellence, spiritual growth, and moral development-Preparing students to be good stewards of God's gifts.	Our Beliefs are reflective of our core values.

Mission/Catholic Identity	Governance and Leadership	Academic Excellence	Operational Vitality
Objectives	Objectives	Objectives	Objectives
 Develop a vibrant Catholic identity driven by a clearly communicated mission rooted in Gospel values, centered on the Eucharist, and measured by data 	 Provide effective spiritual, instructional and managerial leadership and measured by data as markers for ongoing improvement and growth. 	 Provide all students with academic, learner centered programs that prepare them for the future and is measured by data for improvement and growth. 	 Maintain standards in finance, human resources, facilities, institutional advancement and measured by data for ongoing improvement and growth.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 Assist parents in their role as the primary educators of their children in faith. (DB 4.2 & 4.3) 	 Formalize processes for communicating new initiatives and/or changes to school programs to all constituents. (DB 6.7) 	 Identify and provide instruction on technology skills that students should be able to demonstrate at each grade level. (CIP page10) (DB 7.4) 	• Create and implement a sustainable financial and fund raising model that will support the strategic plan. (SP 5.1) (DB 10.4) (SP 5.2) (DB 13.1)
 Embed scripture and Catholic tradition throughout the day. (CIP page1) (DB 2.5) Expose students to the social teachings of the 		 Implement a curriculum that addresses social emotional learning (SEL) (DB 7.5) 	 Provide structured opportunities for Professional Development to increase teacher knowledge of evidence-based practices that will enhance student performance. (CIP page 7.) (DB 11.4)

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
Critical Initiatives Church. (DB 2.7)	Critical Initiatives	 Critical Initiatives Provide differentiated instruction that engages all students. (DB 7.6) Utilize a variety of curriculum based assessments aligned with learning outcomes and instructional practices to inform class instruction. (CIP page4) (DB 8.3) Implement a formalized PLC process to increase opportunities for collaboration and to increase teacher understanding of standards across grade levels. (CIP page6) (DB 7.7) 	 Create budget line items to maintain and develop facilities, equipment, and technology management. (DB 12.2) Develop and implement a formalized recruitment and retention plan to grow enrollment. (SP Goal 1) (DB 13.2)
		 Efficiently and effectively utilize the available technology to enhance student learning across the curriculum. (CIP page 9) 	

Key Measures	Key Measures	Key Measures	Key Measures
Survey results, ACRE test	Tracking time, talent and treasure.	• Skill Checklist, ELEOT	Budget, Financial Compilation
Student Disciplinary Reports		Custom survey results, Student Inventories, ELEOT	Teacher survey result, Professional Growth Plan
		 Eleot, Map Testing, Parent survey, Student survey 	 Budget, Financial Report Enrollment, survey results, retention, formal
		• Eleot, MAP scores	plan
		PLC goal sheet, PLC minutes	
		MAP scores	
		MAP, Hours logged by student	